



## Tacoma Chapter

### FACET ACTIVITY REPORTING FORM

**ACTIVITY:** Promote mental health awareness and motivate members to advocate, educate and participate in efforts to address the need for mental health support.

**DATE:** 10-15-16

Please indicate which facets were involved by placing an "X" in the square.

- |  |   |
|--|---|
| <input type="checkbox"/> The Arts                          | <input type="checkbox"/> National Trends & Services |
| <input type="checkbox"/> Health & Human Services           | <input type="checkbox"/> Services to Youth          |
| X <input type="checkbox"/> International Trends & Services | <input type="checkbox"/> Other                      |

#### A. Facet Objective(s) that this activity satisfied (Not to exceed 3):

1. Provide mental health information, at the October 15<sup>th</sup> chapter meeting, to educate chapter members about the need to become more aware of mental health issues and their impact on humankind
2. Promote the Links brand and observe World Mental Health Day by wearing purple attire and green ribbons on October 15, 2016, and by sending chapter photos to The Western Area Links ITS chairman and to selected mental health organizations requesting documentation of observance activities

#### B. Description of activity. If this was a combined effort between facets, please state how each participating facet was involved:

Chapter members are asked to wear something purple to the October 15<sup>th</sup> chapter meeting to support LightupPurple, a worldwide effort to raise awareness about the importance of mental health education and the damaging consequences of bullying and cyberbullying.

Chapter members will be provided green ribbons to wear as a symbol of mental health awareness and in recognition of World Mental Health Day, which is October 10<sup>th</sup> of each year.

**D. Methods used to determine the target group(s):**

**E. Targeted group(s) (Please insert the numbers for all that apply)**

\_\_\_25\_\_\_ WOMEN \_\_\_ MEN  
 \_\_\_ CHILDREN \_\_\_ (AGES 0-12) \_\_\_ TEENS (AGES 13-18) \_\_\_ YOUNG ADULTS (AGES 19-24)  
 \_\_\_ SENIOR CITIZENS \_\_\_ FAMILY \_\_\_ OTHERS ( PLEASE SPECIFY) \_\_\_ MALES (TOTAL) \_\_\_ FEMALES (TOTAL)  
 \_\_\_ TOTAL NUMBER OF PEOPLE SERVED \_\_\_\_\_ AVERAGE HOUSEHOLD INCOME \_\_\_\_\_  
 \_\_\_ AMERICAN INDIAN OR ALASKA NATIVE \_\_\_ ASIAN \_\_\_25\_\_\_ BLACK OR AFRICAN AMERICAN  
 \_\_\_ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER \_\_\_ WHITE \_\_\_ HISPANIC OR LATINO  
 \_\_\_ OTHER (PLEASE SPECIFY)

**F. Description of activity participants and attendees (age range, gender, any businesses, etc.):**

Number of members in Chapter _____
Number of members who participated in this activity _____
Number of attendees _____

Were other community groups involved in or collaborated with for the program?  Yes  No  
 If yes, give names of groups and describe their involvement.

<b>Cost of the Activity</b>	
Projected Budget	Actual Cost:
Was a grant or underwriting obtained? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, give amount and funding source name(s) and address (es).	
	\$
	\$
	\$
<b>Total amount underwritten</b>	
Were any in-kind donations/services provided? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, give amount and funding source name(s) and address (es).	

**Most outstanding qualities of this activity (up to three)**

1.

**How will this activity be sustained?**

**Method of communicating and publicizing the activity**

**Methods and results of activity evaluation  
(Briefly describe how each goal/objective was met and list the outcomes).**