



**TO: Tacoma Links Regarding Chapter Programming**

➤ **Immediate Request**

Please contact me by **Tuesday evening** if any other facet has a report for **Nov.**

- **November Reporting:** Only report on activities that were held after October's meeting and prior to the November meeting.
  - So far only **The Arts** and **NTS** are scheduled under program for presenting a report at this Saturday's meeting.
- **NTS Committee's** scheduled activities are **November 16, 2016** and **November 30, 2016- Time frame: 4:30-5:30 P.M.** (Light refreshments are suggested for students at the end of each activity.)  
**Al Davies - Boys & Girls Clubs of South Puget Sound**  
1620 S. 17th St., Tacoma, WA 98405  
Telephone: 253) 502-4631
- **Up Coming Facets** Planned Activities/Events:
1. **TA:** Classic through The Arts (ongoing)
  2. **ITS:** Two activities (In the process of scheduling dates)
  3. **HHS:** One activity on **December 7, 2016 (4:30-5:30 P.M.)**
  4. **STY:** Start in January
- Below are the rated titles for our new umbrella program.
- 1<sup>st</sup> Choice** I. Mental Health Awareness: Empowering Communities through Education and Collaboration
- 2<sup>nd</sup> Choice** II. Raising Mental Health Awareness of youth and families
- 3<sup>rd</sup> Choice** III. Promoting Mental Health Awareness and Stimulating Personal Responsibility
- 3<sup>rd</sup> Choice** IV. Raising Mental Health Awareness for Youth
- **Remember** to complete the reporting form (also **attached**) for each completed activity or for a particular series of lessons covering a lesson unit, etc.
- **Facets' budgets** should be submitted as **soon as possible**. Please keep track of all purchases, and by **Jan. 24, 2016**, and make sure accurate figures are reported for **Projected Cost \$\_\_\_\_\_ Actual Cost \$\_\_\_\_\_.**

➤ **Other Notations:**

1. The umbrella objectives are incomplete, therefore, we will take another approach at completing them, and to the end, be encouraged to have your committees to plan and complete at least 2 to 3 activities by Jan. 24, 2016.
2. Explain how you will **evaluate the success** of each activity in **measurable terms**.
3. One facet has indicated that its members are working with groups of students for a specified number of times while another facet plans to meet on a regular basis over a period of time until planned activities are completed. Nevertheless, find a way to report progress and evaluation at two or three different time periods by Jan. 24.

➤ **An outline of Facets' Activities, budgets, measurable objectives, and evaluation** must be in place not only for the **program report**. Those areas are **essential** to the **regularly** reporting for the program section of our **Strategic Planning**.

➤ **Tips for Objectives**

- State the concept or skill to be taught.
- Clearly states the time students have to reach the goal.
- Identify method of instruction or key strategies.
- Measure growth, gain, or change expected.

➤ **Some evaluation/assessment tools are:** Multiple Choice Questions, Pre-Posttests, Surveys/Questionnaires, End of Unit Examines, Check-Up Quiz , Self-Check, Feedback, Personal- Scripted Interviews, Inventories, etc.

➤ **Examples:** measureable objectives

1. Students will show 80% mastery of the materials on pre-posttests following a series of seminars on “Effects of Alcohol to the Body and Brains.”
2. Eighty percent of students surveyed will demonstrate an increase in understanding ten major “Generates that Lead to Unhealthy Life Styles.”
3. Students will master information presented, as demonstrated by obtaining at least a “B” grade on a generated rubrics scale.
4. Eighty percent of students surveyed will demonstrate an increase in appreciation of visual art by personal reports.
5. Ninety percent of all students will score at least 70% on each unit examine after participating in the mini course on “Bullying among Peers.”
6. 75% of the students will earn 80% or greater on the unit test at the end of the three-activity training on “Black Lives Matter.”

➤ **Recalling**

- **Set the stage:** Makes clear to students what they can expect/gain from the activity/presentation.
- **Activity:** What is in the activity for the participants? Plan to make them curious; find ways to help them feel engaged; and request feedback.
- Measurable Objectives should specify what they need to achieve and measure whether or not objectives are being met.

➤ **Regardless** of a few setback and late start we are going to do:

- **G** – Goals
- **R** – Results
- **E** Effectiveness
- **A** – Activities
- **T** – Timing

**LET ME KNOW IF YOU HAVE ANY QUESTIONS/CONCERNS!**

**Thanks for your cooperation-**

**Connie**